

Louisiana State University Shreveport Employer Satisfaction Survey - Spring 2024

The Employer Satisfaction Survey (Initial) was administered in the Spring 2024 semester to the employers of the Fall 2022 graduates and the Spring 2023 graduates. A total of 10 surveys were sent out to employers, and approximately 6 surveys were returned. This equates a return rate of 60%. The survey included 14 survey questions were included, which included components of all 10 InTASC Standards. Responses to the survey questions ranged from 1 - *Strongly Disagree*, 2 - *Disagree*, 3 - *Agree*, and 4 - *Strongly Agree*. The survey results yielded that all survey questions received a score of 100% or above in the area of *Agree* and *Strongly Agree*. A few areas received a rating of 67% or above in the highest category of *Strongly Agree* in the following areas - InTASC Standard 1 (Learner Development), InTASC Standard 4 (Content Knowledge), InTASC Standard 5 (Application of Content), InTASC Standard 6 (Assessment), InTASC Standard 7 (Planning for Instruction), InTASC Standard 9 (Professional Learning and Ethical Practice). The strongest category related to InTASC Standard 9 (Professional Learning and Ethical Practice), which received an area 83% in the *Strongly Agree*. No respondents assigned *Strongly Disagree* and *Disagree* to any of the survey questions.

InTASC Standard	Statement	Strongly Disagree	Disagree	Agree	Strongly Agree	N
1	The LSUS Educator Preparation Program prepared the teacher candidate to: Apply principles of learner development to implement developmentally appropriate learning experiences.	0	0	2	4	6
Learner Development		0%	0%	33%	67%	
2	The LSUS Educator Preparation Program prepared the teacher candidate to: Design inclusive learning experiences aligned to Louisiana standards to accommodate for individual differences.	0	0	3	3	6
Learning Differences		0%	0%	50%	50%	
3	The LSUS Educator Preparation Program prepared the teacher candidate to: Collaborate with others to build a positive learning climate marked by respect, rigor, and responsibility.	0	0	3	3	6
Learning Environment		0%	0%	50%	50%	
4	The LSUS Educator Preparation Program prepared the teacher candidate to: Create learning experiences relevant to the concepts of the disciplines to ensure mastery of the content.	0	0	2	4	6
Content Knowledge		0%	0%	33%	67%	
5	The LSUS Educator Preparation Program prepared the teacher candidate to: Engage learners in critical thinking, creativity, and collaboration to address interdisciplinary themes and real-world, local, and global issues.	0	0	2	4	6
Application of Content		0%	0%	33%	67%	
6	The LSUS Educator Preparation Program prepared the teacher candidate to: Implement multiple methods of assessment to document, monitor, and support learner progress	0	0	2	4	6
Assessment		0%	0%	33%	67%	
6	The LSUS Educator Preparation Program prepared the teacher candidate to: Implement assessments in an ethical manner to engage learners in their own growth.	0	0	3	3	6
Assessment		0%	0%	50%	50%	
7	The LSUS Educator Preparation Program prepared the teacher candidate to: Use formative and summative assessment data to create rigorous learning experiences within a curriculum of cross-disciplinary skills.	0	0	3	3	6
Planning for Instruction		0%	0%	50%	50%	
7	The LSUS Educator Preparation Program prepared the teacher candidate to: Plan instruction by collaborating with colleagues, specialists, community resources, families and learners to meet individual learning needs.	0	0	2	4	6
Planning for Instruction		0%	0%	33%	67%	
8	The LSUS Educator Preparation Program prepared the teacher candidate to: Use a variety of instructional strategies to encourage all learners to develop a deep understanding of the content.	0	0	3	3	6
Instructional Strategies		0%	0%	50%	50%	
9	The LSUS Educator Preparation Program prepared the teacher candidate to: Engage in continuous professional learning to more effectively meet the needs of each learner.	0	0	2	4	6
Professional Learning and Ethical Practice		0%	0%	33%	67%	
9	The LSUS Educator Preparation Program prepared the teacher candidate to: Use evidence to reflect and adapt regularly on professional practices to better meet learners' needs.	0	0	2	4	6
Professional Learning and Ethical Practice		0%	0%	33%	67%	

