

Measure 1: Completer Impact and Effectiveness - Alternative

- See Highlighted Section Below

**2021 LOUISIANA TEACHER PREPARATION DATA DASHBOARD**  
 Louisiana State University at Shreveport  
 Prepared by Louisiana Board of Regents & Louisiana State University System  
 Alternate Teacher Preparation Program

**BASIC PROGRAM INFORMATION**

|  |   |            |               |
|--|---|------------|---------------|
| <b>Program Website</b>   | https://www.lsus.edu/academics/undergraduate-programs                                   |            |               |
| <b>Approval/Accreditation</b>  | <b>Names of Agencies</b>  |            | <b>Status</b> |
|  | State: Board of Elementary and Secondary Education (BESE)                               |            | Approved      |
|  | State: Board of Regents (BoR)   |            | Approved      |
|  | Regional: Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) |            | Accredited    |
| National: National Council for Accreditation of Teacher Education (NCATE); Teacher Education Accreditation Council (TEAC); or Council for the Accreditation of Educator Preparation (CAEP) |   | Accredited |               |
| <b>Type of Program</b>   | Certification-Only Program  |            |               |

**CANDIDATE SELECTION PROFILE**

|  |  |                                     |                |                     |                     |                     |              |                     |                     |
|--|--|-------------------------------------|----------------|---------------------|---------------------|---------------------|--------------|---------------------|---------------------|
| <b>Academic Strength</b>                       | Completer Passage Rate on Praxis Skills Assessment (2018-19) |                                     | 100%           |                     |                     |                     |              |                     |                     |
|  | Median GPA of Candidates Entering the Program (2018-19)      |                                     | 2.5            |                     |                     |                     |              |                     |                     |
|  | Median GPA of Candidates Completing the Program (2018-19)    |                                     | 2.5            |                     |                     |                     |              |                     |                     |
| <b>Candidates/<br/>Completer<br/>Diversity</b> | <b>Candidates (2018-19)</b>                                  | <b>Enrolled (Not Yet Completed)</b> |                | <b>Completers</b>   |                     | <b>Total</b>        |              |                     |                     |
|  |  | 21                                  |                | 7                   |                     | 28                  |              |                     |                     |
|  | <b>Total Gender</b>  | <b>Males</b>                        | <b>Females</b> | <b>Other Gender</b> | <b>Not Reported</b> | <b>Total Gender</b> |              |                     |                     |
|  |  | 10                                  | 18             | 0                   | 0                   | 28                  |              |                     |                     |
|  | <b>Total Race</b>  | <b>Hispanic</b>                     | <b>Indian</b>  | <b>Asian</b>        | <b>Black</b>        | <b>Islander</b>     | <b>White</b> | <b>Multi-Racial</b> | <b>Not Reported</b> |
|  | 0  | 0                                   | 0              | 4                   | 0                   | 24                  | 0            | 0                   | 28                  |

**KNOWLEDGE AND SKILLS FOR TEACHING OF COMPLETERS**

|                               |   |   |      |
|-------------------------------|---|---|------|
| <b>Knowledge</b>              | <b>Content</b>  | Completer Passage Rate on Praxis Content Assessments (2018-19)                | 100% |
|                               | <b>Pedagogical</b>  | Completer Passage Rate on Praxis Professional Knowledge Assessments (2018-19) | 100% |
|                               | <b>Overall</b>  | Completer Passage Rate on all Assessments (2018-19)                           | 100% |
| <b>Clinical Experiences</b>   | Teaching Internships/Residencies are Offered                            |   | Yes  |
|                               | Phase Out Option:<br>Student Teaching                                   | Clock Hours of Clinical Experiences Prior to Student Teaching                 | 180  |
|                               |   | Clock Hours of Clinical Experiences During Student Teaching                   | 450  |
| <b>Licensure Requirements</b> | Percentage of 2018-19 Completers That Meet State Licensing Requirements |   | 100% |

**PROGRAM PRODUCTIVITY AND ALIGNMENT TO STATE NEEDS OF COMPLETERS**

|   |   |  |  |  |  |  |
|---|---|--|--|--|--|--|
| <b>Entry and Persistence in Teaching in Public Schools in Louisiana</b> | Percentage & Number of 2018-19 Completers That Began Teaching in 2019-20                                    |  |  |  |  | 57% (n=4)  |
|   | 2014-15 Completers Teaching in Public Schools in Louisiana in 2015-16, 2016-17, 2018-19, 2018-19, & 2019-20 |  |  |  |  |  |
|   | <b>Number of 2014-15 Completers</b>   | <b>Number &amp; Percentage Teaching in 2015-16</b> | <b>Number &amp; Percentage Teaching in 2016-17</b> | <b>Number &amp; Percentage Teaching in 2017-18</b> | <b>Number &amp; Percentage Teaching in 2018-19</b> | <b>Number &amp; Percentage Teaching in 2019-20</b> |
|   | 100% (n=7)  | 86% (n=6)  | 86% (n=6)  | 86% (n=6)  | 86% (n=6)  | 86% (n=6)  |

*(Please examine the 2021 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)*

**PERFORMANCE AS CLASSROOM TEACHERS (NEW TEACHERS WITH LESS THAN TWO YEARS OF TEACHING)**

Due to COVID, the Louisiana Department of Education did not use COMPASS as a teacher evaluation tool and did not administer achievement tests to K-12 students during the 2019-20 academic year. Thus, COMPASS and value-added data are not available for the 2021 Teacher Preparation Data Dashboards.

*Assistance in the design of the Louisiana Teacher Preparation Dashboard was provided by the 2020 Key Effectiveness Indicators developed by Michael Allen, Edward Crowe, and Charles Coble, co-partners of Teacher Preparation Analytics.*