

LSU Shreveport

HCR 69 (formerly 197), Annual Report 2013-14

1. Profile of the institution and its students:	
(a) The purpose and mission of the University.	<p>The mission of Louisiana State University in Shreveport is to:</p> <ul style="list-style-type: none">• Provide a stimulating and supportive learning environment in which students, faculty, and staff participate freely in the creation, acquisition, and dissemination of knowledge;• Encourage an atmosphere of intellectual excitement;• Foster the academic and personal growth of students;• Produce graduates who possess the intellectual resources and professional and personal skills that will enable them to be effective and productive members of an ever-changing global community; and• Enhance the cultural, technological, social, and economic development of the region through outstanding teaching, research, and public service <p>Data Source: http://www.lsus.edu/offices-and-services/institutional-effectiveness-and-planning/vision-and-mission</p>
(b) The institution's admissions standards.	<p>For in-state first-time freshmen (less than age 21) admissibility is based on high school curriculum, high school GPA, high school class rank, ACT scores, and the need, if any, for developmental course work.</p> <p>Complete details of these requirements, and requirements for other types of students can be found on the LSU Shreveport website, http://www.lsus.edu/admissions-and-financial-aid/undergraduate-admissions</p>

<p>(c) A clear, accurate, and comprehensive description, annually updated, of the student body profile, which shall include but not be limited to the number and percentage of students enrolled by state or nation of residency and the average American College Test score of Scholastic Aptitude Test score.</p>	<p>Fall 2013 Degree-Seeking Undergraduate Geographic Distribution:</p> <ul style="list-style-type: none"> • Louisiana Resident– 3,416 -93% • Other US States/Territories Resident – 200 – 6% • Other Countries Resident – 39 – 1% <p>Fall 2013 Average Entering Freshman ACT Composite: 22.45</p> <p>For more data please refer to the current Fact Book at this link: http://www.lsus.edu/offices-and-services/institutional-effectiveness-and-planning/fact-book</p>
<p>(d) Information regarding the institution’s tuition, fees, and cost of attendance.</p>	<p>2013-14 – undergraduate, in-state tuition, full-time tuition (\$)4,376 2013-14 – undergraduate, in-state fees, 12 hrs (\$)1,230 2013-14 – undergraduate, in-state, full-time, living off-campus cost of attendance (\$)19,051</p> <p>Data Source: Tuition & Fees - Tuition and Fees Link Cost of Attendance - http://www.lsus.edu/admissions-and-financial-aid/financial-aid/policies/cost-of-attendance</p>
<p>(e) Information relating to the affordability, including but not limited to the average amount of student loans, the percentage of students receiving financial aid, and the average amount of financial aid dollars awarded.</p>	<p>For all undergraduate students who attended fall 2011 (latest available data from IPEDS):</p> <ul style="list-style-type: none"> • 1,452 student borrowers/total student loan funds \$10,688,461 = \$7,361.20 average amount borrowed • 4,134 total UG students enrolled fall 2011/2,436 students receiving some type of financial aid = 59% • 2,436 students/\$23,155,727 total financial aid received = \$9505.64 average <p>Data Source – IPEDS 2012 Finance Report</p>
<p>(f) The institution’s statistics regarding on-campus crime</p>	<p>The University Police prepare an annual security report. Results are listed on page 10 of the document.</p>

	Data Source - http://www.lsus.edu/offices-and-services/university-police/crime-statistics
2. Indicators of Student and Faculty Engagement:	
(a) The percentage of lower-level classes taught by full-time faculty.	In Fall 2013, 85% of lower-level classes were taught by full-time faculty. Data can be found at this link: Percentage of Lower-Level Classes Taught by Full-Time Faculty. Data Source: Office of Academic Services
(b) The average teaching load by discipline, including the average number of credit hours taught per student	The average teaching load by major discipline including average SCH's can be found at this link: http://www.lsus.edu/offices-and-services/institutional-effectiveness-and-planning/hcr-197-information/additional-data Data Source – Office of Academic Services
(c) The number and type of general education courses required for each degree.	The General Education program is listed in the University Catalog. Please refer to pages 29-30 of this document. Data Source: http://www.lsus.edu/Documents/Academics/2013-14%20LSUS%20Catalog.pdf
(d) Criteria for transferring to the institution.	For a transfer student to be admitted to LSU Shreveport they must meet the following criteria: have earned at least 18 hours of college credit in non-developmental course work; be eligible to return to the institution from which they are transferring; have earned at least a 2.0 GPA on all non-developmental college work attempted; and have completed a college-level English and Math course designed to fill General Education requirements.

	Data Source - http://www.lsus.edu/admissions-and-financial-aid/undergraduate-admissions/transfer-students/admission-requirements
(e) The process for evaluating the effectiveness of each program	<p>Program effectiveness is measured in several different ways. Programs with national accrediting agencies are assessed through external sources, and internal assessments are performed within programs without a national accrediting agency.</p> <p>Data Source – Office of Academic Services</p>
(f) A clear explanation of student outcomes expected for each program and how such outcomes are measured.	<p>Each program develops specific student learning outcomes and the measures to assess these outcomes. All outcomes and measures are documented in the WEAVE Assessment program.</p> <p>Data Source – Office of Academic Services</p>
(g) A definition of what constitutes satisfactory academic progress.	<p>To be eligible for any federally funded financial assistance, including loans, all students must initially and continually meet qualitative and quantitative requirements for satisfactory academic progress. Specific details can be found on the LSU Shreveport financial aid webpage.</p> <p>Data Source - http://www.lsus.edu/admissions-and-financial-aid/financial-aid/satisfactory-academic-progress</p>
(h) The percentage of faculty members who possess the highest degree possible in their given fields of study.	<p>78% of the faculty members hold the highest possible degree in their academic field.</p> <p>Data Source – Office of Academic Services</p>
3. Measurements of academic achievement:	
(a) The freshman to sophomore student retention rates	<p>Fall 2012-Fall 2013 First-Time, Full-Time retention rate – 66.48%</p> <p>Data Source – Office of Academic Services</p>

<p>(b) The institution's four-year, five-year, and six-year graduation rate</p>	<p>IPEDS Fall 2006 4 year graduation rate – 9% IPEDS Fall 2006 5 year graduation rate – 20% IPEDS Fall 2006 6 year graduation rate – 27%</p> <p>Data Source: IPEDS 4 and 6 Year Graduation Rate – http://nces.ed.gov/collegenavigator/?q=lsu+shreveport&s=all&id=159416#retgrad</p>
<p>(c) The percentage of students enrolled in remedial classes.</p>	<p>The percentage of Fall 2012 first-time freshmen enrolled in remedial classes: 26.1%</p> <p>Data Source - http://as400.regents.state.la.us/pdfs/ssps/fall11/SSPSDEV211.PDF</p>
<p>(d) The average time it takes for a student to earn a degree.</p>	<p>Average Time to Degree, 2011-12: First-time Freshmen, Full-Time – 5.8 years Transfer, Full-Time – 6.6 years</p> <p>Data Source - http://www.regents.doa.louisiana.gov/assets/docs/Data/TTD/2011-2012/TTDRPT20.PDF</p>
<p>(e) The average scores on externally validated, nationally benchmarked, outcome assessments in core areas including writing, mathematics, and general education, if applicable.</p>	<p>LSU Shreveport does not participate in any nationally benchmarked tests in the core areas of writing, math, or general education.</p>
<p>(f) Measurements of student satisfaction.</p>	<p>In 2012 the Noel Levitz Student Satisfaction survey was administered to the student body. The results were favorable for LSUS compared to the national norms. See the overall results here.</p> <p>Data Source – Academic Affairs/Student Affairs</p>
<p>(g) Measurements of employee satisfaction.</p>	<p>A survey to measure employee satisfaction was administered in the spring, 2012.</p>

	<p>A summary of the results can be found here. The next survey will be disseminated in 2014.</p> <p>Data Source – Business Affairs</p>
(h) The average scores on graduate school admission tests and licensure exams.	<p><u>Licensure/Certifications:</u> Education – Licensure Rate of 100% (2012-13) Nursing – Certification Rate of 87% (2012-13)</p> <p>Graduate school admission test scores are not tracked at this time.</p> <p>.</p> <p>Data Source – Office of Academic Services</p>
(i) Admission rates of baccalaureate degree recipients into graduate programs	Admission rates of baccalaureate degree recipients into graduate programs are not tracked at this time.
(j) Job placement rates by discipline.	Data regarding job placement rates for graduates was compiled by the Louisiana Board of Regents. Please click this link for the most recent report for LSU Shreveport graduates.
4. Indicators of Institutional Efficiency and Fiscal Conditions.	
(a) The percentage of the institution’s education and general budget spent on: <ul style="list-style-type: none"> i. Instruction and Academic Support ii. Research and Public Service iii. Student Services iv. Administrative Support *other areas not requested include Operation and	The following percentage of LSU Shreveport’s general budget, 2012-13 was spent on: <ul style="list-style-type: none"> i. Instruction and Academic Support –55% ii. Research and Public Service – 0% iii. Student Services –7% iv. Administrative Support –14%

Maintenance, E&G, etc.	Data Source – LSU Shreveport Operating Budget Report 2012-13
(b) The ratio of administrative staff to total staff.	The ratio of administrative staff to total staff at LSU Shreveport is 69:363
(c) Measurements of classroom and laboratory space utilization.	2012 Space Factor ratio = 1.93 for classrooms and 4.78 for laboratories. Data Source – BOR Space Utilization Report
(d) General fund appropriations per in-state full-time equivalent student.	2012-13 State Appropriation per In-State FTE: \$4807 State Funds Appropriation = \$11,403,738 In-State FTE = 2372 Data Source – Office of Academic Services Board of Regents - http://regents.louisiana.gov/wp-content/uploads/2013/10/FY2103FormulaApprPerFTE.pdf *in-state fte calculated Total SCH/15 UG and 12 G.
(e) Total expenditures per full-time equivalent student.	FY 2012 Formula Appropriation per FTE: \$3422 Data Source - http://regents.louisiana.gov/wp-content/uploads/2013/10/FY2103FormulaApprPerFTE.pdf